

OSMANIA UNIVERSITY
 Model
Scheme of Instruction and Examination
B.A. History (Regular)
Choice Based Credit System (CBCS) Syllabus - w.e.f. 2016-2017

Year	Semester	DSC/GE/ DSE/SEC	Paper	Title	Credits	Hours
I	I	DSC*	Paper - I	History of India (From Earliest Times to c.700 CE)	5	5
	II	DSC*	Paper - II	History of India (c.700 -1526 CE)	5	5
II	III	SEC*	Paper - I	Historical and Cultural Tourism in India	2	2
		DSC*	Paper - III	History of India (1526-1857 CE)	5	5
	IV	SEC*	Paper - II	Archives and Museums	2	2
		DSC*	Paper - IV	History of India (1858-1964 CE)	5	5
III	V	SEC*	Paper - III	Understanding Heritage	2	2
		GE**	Paper - I	Indian National Movement (1857-1947 CE)	5+1	6
		DSC*	Paper - V	World History (1453-1815 CE)	4	4
		DSE*	Paper - I A	History of Telangana (From Earliest Times to 1724 CE)	4	4
		DSE*	Paper - I B	Islamic History and Culture (From Earliest Times to the Fall of Ummayyads)		
		DSE*	Paper - I C	History of USA (1776-1991 CE)		
	VI	SEC*	Paper - IV	Introduction to Archaeology	2	2
		GE**	Paper - II	History of Telangana Movement and State Formation (1948-2014 CE)	5+1	6
		DSC*	Paper - VI	World History (1815-1950 CE)	4	4
		DSE*	Paper - II A	History of Telangana (1724-2014 CE)	4	4
		DSE*	Paper - II B	Islamic History and Culture (Rise of Abbasids to Crusades)		
		DSE*	Paper - II C	Introduction to Indian Art and Architecture		

* DSC (Discipline Specific Course), SEC (Skill Enhancement Course) & DSE (Discipline Specific Elective) for Students of History.

** GE (Generic Elective) or Inter-Disciplinary Course for Students of Social Sciences other than History (5 Credits + 1 Tutorial).

10.05.2016.

**Restructuring of Syllabus according to
Choice Based Credit System (CBCS) &
Scheme of Instruction and Examination
for
B.A. HISTORY (Regular)
w.e.f. 2016-2017**



**DEPARTMENT OF HISTORY
OSMANIA UNIVERSITY
HYDERABAD, TELANGANA.**

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - III
History of India (1526-1857 CE)
Discipline Specific Course - Paper - III

- Module-I: Establishment of Mughal Dynasty - Sources – Shershah Sur and His Reforms - Brief Survey of Political History of Mughals – Akbar, Shah Jahan and Aurangzeb - Polity - Administration – Society – Economy – Technological Developments - Religion – Hindu-Muslim Relations – Emergence of Composite Culture – Education – Language and Literature – Art and Architecture - Disintegration of Mughal Empire.
- Module-II: Rise of Regional Powers - Marathas – Shivaji and His Administration – Peshwas - Sikhs.
- Module-III: Advent of European Powers - Portuguese, Dutch, English and French, Anglo-French Rivalry - Expansion and Consolidation of British Power – Wellesley’s Subsidiary Alliance – Dalhousie’s Doctrine of Lapse.
- Module-IV: Three Stages of Colonialism – Mercantilism - Free Trade Policies – Finance Capital - Land Revenue Settlements – Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System – Changes in the Agrarian Economy and Condition of Peasantry – Famines.
- Module-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication – Modern Industries – Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt – Nature, Causes and Results.

Recommended Books:

- A.L. Srivastava, *History of India from A.D. 1000 to 1707*.
- A.R. Desai, *Social Background of Indian Nationalism*.
- Bipan Chandra, *A History of Modern India*.
- Harbans Mukhia, *The Mughals*.
- John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- Satish Chandra, *Medieval India*, Vol. II.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.
- V.D. Mahajan, *Modern Indian History*.

Telugu:

- B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra (Part-3)*, (Trans.), Telugu Academy, 2005.
- Bipan Chandra, *Adhunika Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

TELANGANA STATE
B.A. (HISTORY) SYLLABUS
Semester - IV
History of India (1858-1964 CE)
Discipline Specific Course - Paper - IV

- Module-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.
- Module-II: Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements - Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.
- Module-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.
- Module-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties - Peasant and Workers Movements.
- Module-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

Recommended Books:

- A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.
- Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.
- Bipan Chandra, *A History of Modern India*.
- Kenneth Jones, *Social and Religious Reform Movements in India*.
- R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).
- R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.
- S. Gopal, *Jawaharlal Nehru – A Biography*.
- Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.
- Tarachand, *A History of the Freedom Movement in India*, Four Volumes.
- V.D. Mahajan, *Modern Indian History*.

Telugu:

- B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.
- Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.
- Bipan Chandra, *Adhunik Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.
- J. Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.
- V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

OSMANIA UNIVERSITY
MODEL QUESTION PAPER FOR
B.A. HISTORY (CBCS) EXAMINATION w.e.f. 2016-2017
(For All Semesters)
(5 Credit Course)

Time: 2 Hours

Max. Marks : 80

Section – A
(Short Answer Type)

(4 x 5 = 20 Marks)

I. Answer any five of the following Questions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – B
(Essay Answer Type)

(5 x 12 = 60 Marks)

II. Answer all the Questions:

9 (a)

or

(b)

10 (a)

or

(b)

11 (a)

or

(b)

12 (a)

or

(b)

13 (a)

or

(b)

OSMANIA UNIVERSITY
MODEL QUESTION PAPER FOR
B.A. HISTORY (CBCS) EXAMINATION w.e.f. 2016-2017
(For All Semesters)
(4 Credit Course)

Time: 2 Hours

Max. Marks : 80

Section – A
(Short Answer Type)

(4 x 5 = 20 Marks)

I. Answer any five of the following Questions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – B
(Essay Answer Type)

(4 x 15 = 60 Marks)

II. Answer all the Questions:

9 (a)

or

(b)

10 (a)

or

(b)

11 (a)

or

(b)

12 (a)

or

(b)

OSMANIA UNIVERSITY
MODEL QUESTION PAPER FOR
B.A. HISTORY (CBCS) w.e.f. 2016-2017
Internal Assessment Test
(For All Semesters)

Time: 30 Minutes

Max. Marks : 10

- I. Map-Pointing and Assignment. (5 Marks)
- (a) Assignment Topic should be from the Syllabus.
 - (b) One aspect from each Module (Total 5).
- II. Reporting on Local History. (5 Marks)
- Visit, prepare a brief report on any aspect of local history.
